

## **QCS Reading Program 2024-25**



Date: 30<sup>TH</sup> April, 2024 Circular No: QCS/2024/085

**Dear Parents** 

## Greetings!

Welcome to our school's dynamic reading program, where pages turn into pathways of discovery! Engaging minds and nurturing a lifelong love for literature. Our program is more than just words on a page; it's a journey through imagination, knowledge, and empathy. Join us as we embark on adventures through the written word, unlocking the doors to endless worlds and endless possibilities.

## Reading Program has wide ranging cognitive and literacy building benefits.

- 1.Enhances Brain activity
- 2. Improves Vocabulary
- 3. Develops critical thinking
- 4. Increases ability to understand others, teaches empathy
- 5.Improves comprehension
- 6.Strenghtens creativity & imagination
- 7.Boosts & expands knowledge
- 8. Alleviates Stress & refreshes
- 9. Strengthens the writing skill

QCS has taken an initiative to implement reading program for kids aimed at fostering joy of reading among students.

- Its objective is to introduce students to the joy of reading and enhance their literacy skills.
- Stories and reading are important part of child's groom and development. Reading encourages to build vocabulary, desire connection between stories and their own lives.
- It helps them to think more, be able to express themselves more freely and become independent learner.
- Libraries are the best resource center of any academic institution and librarian act as a catalyst in lifelong journey of reading and in developing reading culture and habits in students.

- All students from grade 3 onwards are open to read the book of their choice and they are encouraged to issue at least one book from the library for 14 days and can even get them renewed.
- On the basis of the experience of collecting, curating and disseminating information for years, who could be better than a library teacher to direct students to the information of their age. On the basis of the same students are guided one book in one quarter, of Librarian's choice.

Along with this different activity for students have been planned as:

## Quarter (April-July)

Category1 (Grade1-2)	Category2 (Grade3-5)	Category 3 (Grade 6-8)
Storytelling and reading sessions for students are facilitated by the Library teacher.	Encouraging students for reading any book of their choice	Book reading of their choice.
Book Mark making activity.	Book Cover making activity.	Book Review writing.
Encouraging students for Dada- Dadi/Nana-Nani/ Parent story narration session at home.	Book Review form to be filled up once book is read.	Maintain chart of the books read, Genre etc. by different author/ same author.
Book discussion for all grades.		

